Geography, Global Citizenship and Citizenship Education is a well organised chapter that is a good resource for students. It provides case studies highlighting possible lesson plans and activities which allow you to explore the teaching possibilities for linking citizenship education (CE) and geography. It has a clear layout and appropriate subheading which make it a very easy read.

The use of case studies helps to put the theoretical content into a practical context. In some schools I have visited citizenship appears to be a subject that many teachers shy away from and as a student I was unsure how I should approach it in my teaching. This chapter outlines clear and manageable ways to teach citizenship through geography which make the prospect of teaching citizenship much less daunting.

The activities, which you are asked to complete as you read the chapter, encourage you to explore your own ideas regarding citizenship and CE. Through completing these tasks, I gained a deeper understanding of citizenship issues and felt I could relate my own knowledge more affectively to other parts of the chapter.

The link with geography is an excellent way to teach CE as they are so closely linked. As a trainee teacher I am constantly aware of timetable pressures and by teaching CE with geography I feel it will allow more time to study certain topics more thoroughly.

The chapter describes the advantages of teaching CE with geography but does not mention any scenarios where it may not be suitable to combine the two subjects. I felt that the chapter may have benefited from giving examples of situations where it is inappropriate or impractical to combine CE and geography in teaching.

Overall this chapter provides useful approaches towards teaching CE and I feel that I will be able to utilise many of the ideas when teaching geography. Reading about the teaching possibilities for CE has inspired me to address controversial issues in my teaching. By providing case studies of successful lessons the chapter helped me develop a positive
attitude towards teaching CE and I will definitely go on to read the complete book.

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